

## **Journal "Pedagogical Measurements"**

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(Scientific-methodological journal)

The journal "Pedagogical Measurements" has been published since May 2016.

Publisher: Federal State Budgetary Scientific Institution "Federal Institute of Pedagogical Measurements" (FSBSI FIPI) in cooperation with LLC "Research Institute of School Technologies" and Autonomous Non-Profit Organization "Publishing House 'Narodnoe Obrazovanie'."

Publication frequency: Quarterly (4 times a year).

The journal publishes reviews of research and achievements in pedagogical science in the field of education quality assessment; materials reflecting state policy in this area of education; methodological materials from specialists and practising educators, sharing experience in preparing and conducting assessment procedures at school, regional, and federal levels as well as in analyzing the results of assessment.

### **Main sections and headings of the journal:**

- Methodology
- Tools for Assessing Educational Achievements
- Procedures for Quality Assessment in Education
- Testologist's Workshop
- Regional Education Quality Assessment Systems
- International Experience
- Conferences and Seminars

### **Peer Review Policy for the Journal "Pedagogical Measurements"**

All articles submitted to the editorial office and fitting the journal's thematic scope are subject to peer review to ensure expert evaluation.

All reviewers are recognized experts in the relevant subject area and have published within the last 3 years on the topic of the reviewed article.

The review process is confidential. Breach of confidentiality is permissible only if the reviewer declares falsification or inaccuracy in the submitted material.

The author of the reviewed article may access the text of the review. In case of disagreement with the reviewer's opinion, the author has the right to submit a reasoned response to the editorial office. The article may be sent for a second review or to the editorial board for decision.

Reviews are stored by the publisher for 5 years. The editorial office undertakes to send copies of the reviews to the Ministry of Education and Science of the Russian Federation upon official request.

### **Publication Guidelines**

1. There is no fee for publication.
2. The editorial board decides whether to publish or reject a manuscript within three months of its submission, based on the peer review.
3. The following types of articles will not be accepted for publication:
  - Articles not corresponding to the journal's aims and scope;
  - Articles previously published in other journals;
  - Articles receiving a negative evaluation from reviewers or the editorial board;
  - Articles with pronounced political content or containing statements or appeals incompatible with accepted norms.
4. The following will be considered for publication:
  - Articles addressing current issues in the field of education quality assessment;
  - Previously unpublished work;
  - Articles positively reviewed by reviewers and the editorial board.
5. Publication procedure: approved manuscripts are placed in the editorial portfolio and published in turn or by decision of the editor-in-chief.
6. If rejected, the editorial office will send the author a reasoned refusal.
7. The editorial office does not enter into discussions about rejected works.

## Content Requirements for Submitted Articles

Materials must correspond to the thematic and content focus of the journal and fall into the following categories:

- **Research Articles.** The introduction must justify the relevance of the topic (scientific issue or problem) and the necessity of its investigation. The main section should disclose the research problem, solution paths, and justification of results. In the final part, it is necessary to summarize, draw conclusions, offer recommendations and outline possible directions for further research.
- **Practical (Methodological) Articles** should describe technological aspects of assessment procedures, examples of test materials, analysis of assessment results, etc.
- **Overview Articles** must analyze, compare, and identify the most important and promising directions in the development of science (or practice), its types, phenomena, or events. The material should be problem-oriented, reflect differing scientific (practical) views, and include conclusions, generalizations, and summary data.
- **Reviews of Publications** should contain critical analysis and evaluation.

## Formatting Requirements for Submitted Articles

1. **Title** reflecting the content of the article.

2. **Author information, including:**

—last name and initials (nominative case). In co-authored works, the names are presented in the sequence agreed upon by the authors;

—academic degree and title;

—position or profession;

—place of work: for foreign authors — country, city, institution name, department (faculty, chair).

3. **Abstract:** The abstract should not exceed 500 characters. It briefly presents the content of the article, highlighting its relevance, as well as its scientific and practical significance. The abstract should include meaningful keywords from the author's text to ensure automated searchability, as well as standard terminology typical of academic writing. Abbreviations and symbols, except

for those that are commonly accepted, should be used only in exceptional cases. Abstracts must be in Russian and English.

4. **Keywords** are selected from the text of the article, presented in the nominative case, and placed before the main text.

5. **The length of the author's text** should be between 6 and 24 A4 pages, typed on a computer using Times New Roman font, size 14, with 1.5 line spacing.

6. **Illustrations** should not be grouped and must be submitted as separate files in TIF or JPG format with a resolution of no less than 300 dpi.

7. **In-text references** are provided in brackets. Footnotes are placed at the bottom of the page. Numbering is continuous throughout the text, in the order of appearance. The list of end-of-text references (the bibliography) is formatted as a list of bibliographic entries placed after the main text. Numbering is continuous throughout the entire text. To link references to the text, the sequential number of the bibliographic entry is placed in square brackets within the text line. If the reference is made to a specific fragment or quotation, the reference includes the number and page(s) where the cited material appears. These elements are separated by a comma. Example: [10] or [10, p. 81].

Examples of formatting end-of-text references and the bibliography (in accordance with GOST 7.0.100–2018):

#### **Bibliography**

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2. Современная информатика: наука, технология, деятельность / Р. С. Гиляревский [и др.] ; под ред. Ю. М. Арского. — М., 1997. — 211 с.
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Bibliographic references may also include electronic resources with both local and remote access. References can be made to entire electronic resources (electronic documents, databases, portals, websites, web pages, forums, etc.) or to their specific parts (sections and parts of electronic documents, portals, websites, web pages, publications in electronic serials, forum posts, etc.). After the electronic address, in brackets, the date of access to the online resource is indicated, using the words "accessed on" followed by the day, month, and year.

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References to literary sources in Arabic, Chinese, or other Eastern languages should be given in Latin transliteration.

The author is responsible for the accuracy of the content of the submitted materials, the information provided, and references to official documents and other sources.

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